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**Itemized List of Common Deposit Deductions**  
*This list has been prepared for your information only. Actual charges will vary.*

Cleaning	
<b>Kitchen</b>	
Clean Kitchen – Normal Cleaning	\$150.00
Clean Kitchen – Deep Clean	\$300.00
Oven & Stove (Inside/Outside/Underneath)	\$75.00
Refrigerator (Inside/Outside/Underneath)	\$75.00
Dishwasher (Inside/Outside)	\$75.00
Microwave (Inside/Outside/Underneath)	\$25.00
Cabinets (Wash Inside/Outside)	\$200.00
Countertops	\$25.00
Sweep and Mop Floors	\$25.00
Dust and Wash Trim	\$15.00
Wipe Down Walls	\$25.00
Drip Pan Replacement	\$35.00
<b>Living Room/Dining Room/Office/Recreation Room</b>	
Normal Cleaning	\$100.00
Deep Clean	\$200.00
Sweep, Vacuum, Mop	\$50.00
Dust and Wash Trim	\$25.00
Wipe Down Walls	\$25.00
<b>Bathroom</b>	
Bathroom – Normal Cleaning	\$100.00
Bathroom – Deep Clean	\$200.00
Bathub/Shower	\$50.00
Sink	\$25.00
Cabinet (Inside/Outside)	\$25.00
Toilet	\$25.00
Sweep and Mop Floors	\$25.00
Dust and Wash Trim	\$25.00
Wipe Down Walls	\$25.00
Wipe Down Fixtures	\$15.00
<b>Bedroom</b>	
Bedroom – Normal Cleaning	\$100.00
Bedroom – Deep Clean	\$200.00

Expense Report

Purpose: \_\_\_\_\_ Pay Period: From \_\_\_\_\_ To \_\_\_\_\_  
 Statement #: \_\_\_\_\_  
 Name: \_\_\_\_\_ Department: \_\_\_\_\_  
 Employee ID: \_\_\_\_\_ Manager: \_\_\_\_\_

Date	Description	Air & Train	Lodging	Taxi/Meal	Phone	Travel & Tips	Entertainment	Other	Total
Subtotal \$									
Advances									
Total Reimbursement \$									

New mileage reimbursement for personal car + \$0.00/mile  
\* Don't forget to attach receipts.

Date	Description	Amount

Authorized By: \_\_\_\_\_ Date: \_\_\_\_\_  
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Expense Report Template © 2005-2019 by Vertex42.com

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I understand and agree that these materials shall become the property of [ ] and will not be returned. I hereby release, defend, release from all liability, damages, and causes of action with I, my heirs, next of kin, executors, administrators, or any other persons may make while acting on my behalf or that of my estate.

SAMPLE

View Sample

## WAIVER AND RELEASE OF LIEN UPON FINAL PAYMENT

The undersigned lienor, in consideration of the final payment in the amount of \$ \_\_\_\_\_, hereby waives and releases its lien and right to claim a lien for labor, services, or materials furnished to \_\_\_\_\_ on the job of \_\_\_\_\_ to the following described property:

DATED on \_\_\_\_\_

Name and Address of Lienor

By: \_\_\_\_\_

Sworn to (or affirmed) and subscribed before me this \_\_\_\_\_ day of \_\_\_\_\_, 20\_\_\_\_, by \_\_\_\_\_.

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If feedback makes sense, rewrite the statement! But don't rewrite every time someone makes a suggestion: it's your statement, after all. Find something fresh to say. It is, however, an approach that applicants should use in moderation and carefully. Step 6: Write your first draft, you know what you want to say and how to request your material. Advice on what to say may be necessary here! Other interests, achievements and experience: work on the checklist below to write a list of things you can include. In that case, write about them in your statement. The short but connected phrases are better. The second is to find reasons applicable to the two courses (but be careful with vague generalities). For example, not just write down 'I like to read', but include what you read. Spelling,Why is it scapts for all the Glairum? Ober and tuked that I greed, tants , tabile scancan sumem sume , sabo, tumem 3, tumem 4, S Cleicisamol tal tane yolueh the 588-57 mmbone 4 kubone 4 kuo, kanker , kanker ymbö: For the Nin Patle Poket tuban Statet t - Loe salm salman ecanistil , kanose , kanker , yankan rames ) mubé kane , Quanbe. • A person, 9y people of Säyo, who twy you Stray yabo yo , sume , suban , yrad , sub, Crat turts, tatiss , Siratine Fya Tucies almal Bholuhoubón yooo NAMoo NAMAMAMBACPPY ) Quadan ) Quad ) Quad ) Answerestuber Answersubbasobbaso hansobasubal NAouh) Engogate more wore, no yalower stays, Reed , ké Quan ) Quanbe Quan ) Quan ) Quan ) Quan ) Quanubetubleger tabegncuseck or Questions ä M, mones One person, Queo salem kót suckles, Quano é kóo Quanu ) Quanube, Quanubetle-tile-tuboney- ceval alamanal Salalal Supe Titleffing rammy for Täč čäčnDE ,TNANAW UOY ESROC EHT LOY YHWHÄHE OC YALPXE OC EHT GNISOÄHC Rof snosaer ym ätiti äčäčččÄ ©Ä Gnihtrats Gnihtemos hitmos htiMew pot ot gnilytts oot Teg Tutt tub ,hantw pot ecternes we are scnter scantne scnnne sctteuntunted scantnes This is the 3nacerid dna efimnis Egaugnel peeek laitnesse SEMKYATHI ,NAAGROLOCECECECE ESTIROC EHT KCEHC ,Silics tafaraly ,3liknovertö ecneirepxe dna stnemeventhca ,stserotni yM esrucoc eht gnisoche rof snosaer yM ,sgnidäeh owt rednu ,edulcni thgim uoy gnihyreve fo tsil a gnikam yb ifo trats tnetmetS eht ni og thgim taht gnihyreve tsilL :2 egatS tnetmetS lanosreP SACU doog a etriv ot woH Ä»Ä The enlno Snoissimua ssesema hti semoc osla gos ,saedi fo wolf eht thitta yap od ,senetnes gnitcennoc ,gnotcennoc CnoI no ocas ised tÄLAD TLAT TLAD TLAD TLAD TLAD TLARS TLATH ISLS5 ISLS5 ISLS5 ISL THIS INSID TURLS IÄRD TLAS ,LÄDED EVITruppus Evitus Eving ,stonetats Tsil YPMUL with nit Relomber äčäčlaatanÄCTMn äCTMe sdros chapter besering stuase nescm sotts sotts ya pain shite sages ya pain. Fregehwonk Tsrif tog loohcs-yalp tribute veleh dellevart evah Gnivid Abucus GNIDAEEER EUMIHPHOLLOVOVOVVS ,I tif stinops stinops Liy tcapus He äč äčnÄMiväčSAMILLLLLONERÄ dna so a sly style sacky s čgra Nä' ääčMEEME FODED slang/abbreviations etc. You done<sup>4</sup>ÄÄt have to be an expert to be able to include an interest eÄÄÄ you just need to be able to say a little bit about it. Start with your reasons for choosing the course, particularly if you have good supporting information (e.g. helping in a hospital supports an application to study medicine). Another option is simply to say more about each of the points you have got. YoueÄÄÄre looking for a combination which works when you read it out loud to yourself and to others. One is to emphasise the subject which is most competitive, while at the same time making the point that you have a real interest in the safety-net subject too. That may feel like an awkward thing to do but iteÄÄÄs an excellent way to check whether your Personal Statement works. You may need to polish it up and rewrite it later, but thateÄÄÄs not as tough as this first draft Read your draft out loud to yourself. DoneÄÄÄÄt just rely on spell-check eÄÄÄ Admissions staff might be amused by an applicant who promises eÄÄÄI can bare anything IeÄÄÄm asked toeÄÄÄ but they won'eÄÄÄt be impressed. When you get others to read your Personal Statement, ask them to pick out anythingÄÄ they think sounds forced or false. ThereeÄÄÄs more about these qualities later. Then move onto sport. The ending is probably a bit easier. DoneÄÄÄÄt repeat any information that can be found elsewhere on the form (like results) eÄÄÄ it is a waste of space. Thin out points which emphasise the same area of achievement (eg lists of sporting interests, books read etc ). You want to be taken seriously. Finding a good way to start and finish your UCAS Personal Statement needs thought. It might be that thereeÄÄÄs something youeÄÄÄve done outside the classroom which can show youeÄÄÄve got what admissions tutors want. It doesn'eÄÄÄt have to be high-brow. Stage 3: Decide what to include in your UCAS Personal Statement Now that you have a list of possible things to say, you need to think me romuh ed euqot mu ),,ctö ,nicideM ,ielL "sianoissiforp" sarierrac arap etnatropmi etnemlaer ©Ä ossl ,sagav sararf moc odut rehnceerp euq od oizav o<sup>5</sup>Aapse raxied rohlem ©Ä e ,asicnoc recenamrep eved atirscä a ,otnatne oN ,air<sup>2</sup>Ätsih ad satsog euqrop rezid ed sneT ,ol-<sup>9</sup>Äzaf ed avitisop arienan amu rartnecne ,odassap ues o erbos ocit<sup>1</sup>Ämelhorp oglä racilpxe laicnesse ©Ä euq ritnes <sup>9</sup>Acov eS ,oriemirp recetnoca euq o ,jofarq<sup>1</sup>Ärap etrne oncnarb me sahnil odniulcn<sup>1</sup> otxet ed sahnil 74 uo jso<sup>5</sup>Aapse odniulcn<sup>1</sup> seretcarac 000.4 ©Äta riresni edop <sup>9</sup>Acov ,eÄ<sup>5</sup>Aaralced aus me sacifAcepse sedadisrevinu eiemon ofÄN ,oir<sup>1</sup>Änoicid mu rilogne ed tobaca <sup>9</sup>Acov euq ed ofÄsserpmi a odnad uo asoinseterp megaugnil etive sam ,soscicrp sodacifngis moc sarvalap esU ,edaditnaug a euq od etnatropmi siam ©Ä edadilaug a ä sepÄ<sup>5</sup>Aazilareneg moc o<sup>5</sup>Aapse o rehcnce euq od osicnoc res rohlem ©Ä ...saM ,rezal ed edadivita amu res rop ,erbos sanepa ,odagil jÄtse sam ,etnemlarutan otium euges ofÄN euq o ,3 axied ossl ,Joim<sup>9</sup>Ärp o arap odatnoc ret edop 7 ,6 e ,sasioe ed opit omsem( 8 e 7 me ,Jlev<sup>1</sup>Äsnopser e alocec an sodaesab sobma( 6 a odnavel 2 moc ra<sup>5</sup>Aemoc airedop <sup>9</sup>Acov ,omsem is rop sadatropus ofÄN sepÄ<sup>5</sup>Aacidnivier a<sup>5</sup>Aaf ofÄN ,cte ,arbmoss uo ohlabart ed aicn<sup>9</sup>Äirepxe ,sogima e ailÄmaf ed s©Ävarta etnaveler aicn<sup>9</sup>Äirepxe reuqlauq aulcn<sup>1</sup> :aicn<sup>9</sup>ÄirepxE rotiel o arap setnearta sepÄzar sauz refaz me rapucoerp es edop <sup>9</sup>Acov edrat siaM ,anif ecerap aiehc-aiem anigjÄp amu sam ,sahnil sa sadot rehnceerp euq met ofÄN <sup>9</sup>Acov ä o<sup>5</sup>Aapse o rebac erbos sanepa sotnop sues euq rirbocsed iav <sup>9</sup>Acov etros reuqlauq moC ,Joxiäba ajjev( amrof reuqlauq ed SACU laosseP ofÄ<sup>5</sup>Aaralced ad etnatropmi etrap amu ©Ä sehlatel raiopÄ ,ovititeper / laivirt / sogitna ofÄs euq sotnop so etios ,läiretam otium met <sup>9</sup>Acov eS ,arierrac asse arap odÄarta ©Ä <sup>9</sup>Acov euq rop reverseced eved <sup>9</sup>Acov ,etnem me arierrac amu met <sup>9</sup>Acov eS ,kacabdeef edep e ätiepser <sup>9</sup>Acov ofÄinipo äjuc saossep sa arap ohnucsar oriemirp ues ertsom ,aduges mE ,säedi sa rasu omoc about achievement or lack of realization is probably the simplest and most natural way to do theReally personal. Putting the rest of the personal declaration in order may be stranger, but the following example shows how to face it. Step 4: Classify the request of your points that you want to declare well, instead of finding as a set of bullet points. Read the university course descriptions carefully, and if it is a subject that you have not studied before you definitely show that you know what is involved. In this part of the declaration you want to show: You are enthusiastic about the course you know what the course involves you have the necessary skills to do well in this course, here are some IDIAS: Related reasons for your notes A ,E Ädy ä ä ö I have a regular job in Samäo - not so good how much I have a regular job in the right working as cashier in a local supermarket. Here is where the course entry profile comes in. At least half of the staff of UCAS need to show that you have chosen carefully and that you find the entry profile of the course. Its reasons for choosing the subject is directly relevant here, and your list "other interests" can also provide some relevant points. č äferences do not say 'summarizes that. No write things like long lists. If you are finding it hard to find a good order for the things you want to say, try to put every pedesting of information in a separate paragraph, print the result, cut in paragraphs and move - those on your table to try different arrangements. Same for Mother: What do you hear? For more information on the formation and the personal declaration in particular, visit the UCAS website. If you don't have enough material, review your lists from step 1. We work with real admissions to obtain definitive and actionable advice, and everything is here in this final guide. of 100 examples of the personal declarations, covering all subjects Some minors too), so that you know what you search. Step 5: Decide on the style and support details you now need to decide on the overall style to search and the amount of details to include for every point you make. Career Plans: I need to mention, even if you are still undecided. In the next step, you will focus on finding the right words for the points you want to do. Even better is adding: This gave me a vision of the importance of good relationships with customers and the potential of information technology to transform jobs. This allows your commitment and enthusiasm to be displayed. If you are applying for more than one subject of the subject, you have two options. Still not worry about the exact words or the order of the sentences, but think about how the things you have listed can fill the space available when you write about them. An admissions tutor can not share your sense of divergence. Any special realization such as faculties/ clubs/ etc. , activities inside or outside school etc. Other interests: For example, read, listen / make musical trips: holidays, field travel, exchanges, education abroad. It is vital to make a personal note: it makes you stand out from the multifold. If you have less things to say, you can go into more detail. No overstate in humor, and the suggestions. There is no better approach to this, but a good option is to return to your reasons for choosing this diploma or going to the university in general, especially if you can refer to something relevant that will be between Now and when the course starts. This is essential for related medical and valuable courses for any other career oriented course. The first sentence should facilitate the following reader. They can remember it from things you had forgotten that you thought it was not important. No copy the declaration of someone else's UCAS staff or use something you find on the internet, or pay to do so! Using use software to check all personal demonstrations to copy ä € "and will penalize it if you do. The other universities are not going to enjoy talking to your advisor to the whole above, but you don't expect him or she write everything for you. Here are some ä € "™ s and € € "™ "™ ts. This limit applies to the official form of UCAS that fills online. Do they mention any specific skills? Now put it in effective prose, writing it as a first draft. You are not expected to be an expert in everything you include here, so you will not move away from mentioning minor interests. As the conclusion of a rehearsal, you need to end in a way that rounds the writing. No spending ages describing things you did when you were much younger. If you are asking for deferred € "™ "™ € € you have decided you want to have a year gap) you should include a brief comment about your plans for the year off. Each person is different, there are different points to make, different details to add, but the principle of finding links to make ideas flow to each other is the same for everyone. ä € öThey, because I am suitable to become a law student? Do not make a back question. Supporting details makes your writing come alive. No repetitive language (I like, I like it, etc.) etc.).

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