

I'm not a robot!



One Big Party?

TEACHER'S GUIDE

Note to Teacher: Teaching the two major political parties in the United States can be extremely challenging. The next four pages will walk you through explaining the nuances of the political spectrum to your students. While we make every effort to explain the platforms of the Republican and Democratic parties, you will find reiterated in our materials an emphasis on the fact that political affiliation is not a clear cut issue. Please take time to review all the materials before your start your class, to best prepare for conversations that may arise.

The Political Spectrum

Teacher Activity Guide

Project the "The Political Spectrum" transparency.

Point out all the key terms on the spectrum: left, liberal, center, moderate, right, conservative.

Read each of the following bullet points to your class, omitting its place on the spectrum. Break down each statement with your students as much as necessary. For the first four items, tell your students where they fall on the political spectrum and fill in on the transparency. For the last four items, ask your students to determine where they fall on the political spectrum, providing corrective feedback as needed.

- The government should take strong action to solve society's problems—*far left*
- Pay for government-run programs to help people—*center left*
- The government should encourage people and businesses to solve society's problems themselves—*center right*
- The government should not get involved in solving society's problems—*far right*

- Offer tax breaks to people and businesses who do good things or stop doing harmful or unfair things—*center right*
- The government should regulate people and businesses to promote the common good on all issues—*far left*
- The government should leave people and businesses alone to do what they want to do—*far right*
- Pass laws to keep people and business from doing harmful or unfair things—*center left*

iCIVICS

Activity Guide

The Bill of Rights

Printed December 15, 1791

Article I

Congress shall have no power to establish any religion, or prohibiting the free exercise thereof; or abridging the freedom of speech, or of the press; or of the right of the people peaceably to assemble, and to petition the Government for a redress of grievances.

Article II

A well regulated Militia, being necessary to the security of a free State, the right of the people to keep and bear Arms, shall not be infringed.

Article III

No soldier shall, in time of peace be quartered in any house, without the consent of the Owner, nor in time of war, but in such manner as the General-in-Chief may direct.

Article IV

The right of the people to be secure in their persons, houses, papers, and effects, against unreasonable searches and seizures shall not be violated, and all Writs of Assistance shall be prohibited, except by Acts of Congress, and particularly describing the place to be searched, and the persons or things to be seized.

Article V

In general, shall be held, or assessed for a reward, or otherwise inflicted, except under an attachment or judgment of a Court, having cause to sue among the land or naval forces, or in the districts, where it is armed service, at time of War, or in case of rebellion, or sedition given by advice or the sole advice of the three judges of a Admiralty Court, or in cases relating to any Crimes, committed in a marine vessel, bound for, or

seized, sold, thrown, or property without law, or in violation of law, nor shall private property be taken for public use, without just compensation.

Article VI

In all controversies between, the states, and the citizens of the same, or between two or more states, and the citizens of either, which citizens have been aggrieved by laws, and to be informed of the nature and cause of the controversy, to be confirmed with the witness against him, in such summary process for obtaining it, as shall be the law of the several states.

Article VII

In suits of maritime law, where the value in controversy exceeds twenty dollars, the right of trial by jury shall be preserved, and no fact tried by a jury shall be otherwise reexamined any Court of the United States, than according to the rule of the common law.

Article VIII

Executive Trial shall not be required for criminal disputes, nor criminal trials prohibited.

Article IX

The enumeration in the Constitution, of certain rights, shall not be construed to deny or disparage others retained by the people.

Article X

The powers not delegated to the United States by the Constitution, are reserved to the States, or to the people.

*I am unable to see any right in the protection of these rights.
As a result, the history is wrong of Martin Lammel 1860-1865*

National Emergency Civil Liberties Committee
New York, NY 10016



Look carefully at the picture.

Answer the following questions:

a) Whose birthday is it?

It's David's, Jessica's, Ben's birthday.

b) How old is Ben?

He is seven, nine, eight years old.

c) How many children are there at the party?

There are _____ children at the party.

d) Who is sitting between Tom and Ben?

is sitting between _____

e) Name two things they are going to eat.

They are going to eat _____ and _____.

f) The children唱 _____ when the boy cuts the cake.

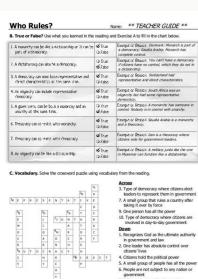
Chorus, songs, singing

g) What do the children sing when the boy blows the candle?

The children sing _____

h) What present do you wish to have this year birthday?

I would like _____ for my birthday.



One big party civics answer key.

You're Reading a Free Preview Page 2 is not shown in this preview. Our 2020 Candidate Bio election resource can be used in a variety of ways in your classroom: reference document, starting point for deeper research, a discussion starter, and beyond. You will find a page of classroom discussion and activity ideas, candidate cards, and a table that compares seven different elements of each candidate and his or her campaign. Love this resource? Explore all of our free election curriculum and teaching resources at our Election Headquarters. Every election, candidates spend A LOT of money on their campaign. Do you know where the candidates get that money and what they spend it on? No one gets elected in a day. Well... they do! But there's a lot that has to happen before the voters cast their ballot. Campaigning is a whole process! In this lesson, students evaluate hypothetical candidates by establishing and applying their own criteria for selecting public officials. Through a variety of activities, students assess political candidates based on their qualifications, experience, campaign speeches and campaign materials. Got a 1:1 classroom? Download fillable PDF versions of this lesson's materials below! Help your class apply their candidate evaluation skills with this election season activity. Students will select the issues and qualities they care about, then research candidates running for the office of your choice. Got a 1:1 classroom? Download fillable PDF versions of this lesson's materials below! Election Day is coming, are you prepared to vote? There's lots of vocabulary associated with elections, so give students this handy glossary to use as a reference. Whether it's election season or you're just covering elections in your curriculum, this glossary will help. Please note: This is not a lesson plan. It's a glossary that can support any of our lessons or games in your classroom. Love this lesson? Explore all of our free election curriculum and teaching resources at our Election Headquarters. Our Election Results Tracker activity helps students monitor the election results with a map and Electoral College vote counter. Got a 1:1 classroom? Download fillable PDF versions of this lesson's materials below! Covering everything from referendums to recalls, this lesson takes students to the voting booth and explains what is on a ballot. Students will discover how voters have the opportunity to initiate change in state and local government. Got a 1:1 classroom? Download fillable PDF versions of this lesson's materials below! How many reasons are there to care about the midterms? Thousands! Use this printable infographic to show your students the impact that the 2018 midterm elections have on the legislative and executive branches.

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